

Cheryl Cooley COLLEGE ALGEBRA ONLINE

## BC Survey - Results 2022 Fall (16-Week - 221S), COLLEGE ALGEBRA ONLINE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COLLEGE ALGEBRA ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Cheryl Cooley 2022 Fall (16-Week - 221S) COLLEGE ALGEBRA ONLINE (MATH1314 42221S) No. of responses = 4



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=4.8 strongly disagree N/A were clear. md=550 dev.=0.5 The workload in this course was well distributed n=4 strongly disagree N/A av.=4.3 md=4.5 throughout the term. 50 dev.=1 The course was delivered as outlined in the syllabus. n=4 strongly disagree N/A av.=4.8 md=5 50 dev.=0.5 Assessments/exams were based on material strongly disagree N/A n=4 covered in assignments, readings, lectures, videos, av.=4 md=4.5group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of strongly disagree N/A av.=4.5 md=5 study, career, or degree. dev.=1 The instructor used a variety of instructional n=4 strongly disagree N/A av.=4.3 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree N/A av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, strongly disagree N/A av.=4.8 treated students respectfully, and used appropriate md=5 language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	disagree 100 50	0% 0% 1 2	0%	0% 4 5	0%	N/A	n=4 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	disagree 100 50	0% 0%	25%	75% 0% 4 5	0%	N/A	n=4 av.=4.5 md=5 dev.=1
4.	Overall Satisfaction With This Course:							
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ssatisfied 100 50	0% 0% 1 2	0%	75%	25%	Very Satisfied	n=4 av.=4.3 md=4 dev.=0.5
5.	Course Recommendation:							
5.1)	How likely are you to recommend this course with this instructor to a friend?	Unlikely 100 50	0% 0% 1 2	25%	25%	50%	Very Likely	n=4 av.=4.3 md=4.5 dev.=1
7.	Student Demographics:							
7.1)	How many credits have you completed toward your degree or o	aartifiaata?						
	0 - 30 completed						100%	n=4
	31 - 60 completed						0%	
	61 - 90 completed						0%	
	91 + completed	credits					0%	
7.2)	This course is instructed as:							
	This course is instructed as:						0%	n=4
	a lace-10-lace	course						
	a face-to-face  a hybrid/blended course (a combination of face-to-face and online instr						0%	
	a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi	ruction)						
	a hybrid/blended course (a combination of face-to-face and online instr	ruction)					0%	
7.3)	a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi	ruction)					0%	
— — 7.3)	a hybrid/blended course (a combination of face-to-face and online instrant an online synchronous (students are required to participate online at a specifian online asynchronous (students view course materials at an	ruction) iic time) ny time)					0%	n=4
 7.3)	a hybrid/blended course (a combination of face-to-face and online instrant an online synchronous (students are required to participate online at a specificant online asynchronous (students view course materials at an online term I am currently enrolled in:	ruction)  ric time)  ny time)  it hours					0% 0% ) 100%	n=4
— — 7.3)	a hybrid/blended course (a combination of face-to-face and online instrant an online synchronous (students are required to participate online at a specificant online asynchronous (students view course materials at an online term I am currently enrolled in:	ruction)  ric time)  ny time)  it hours  it hours					0%   0%   100% 	n=4
— — 7.3)	a hybrid/blended course (a combination of face-to-face and online instrant an online synchronous (students are required to participate online at a specificant online asynchronous (students view course materials at an online term I am currently enrolled in:  5 or less credit 6 - 8 credit	ruction)  fic time)  ny time)  it hours  it hours  it hours					0% 0% ) 100% 	 n=4

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	25%	
Associate of Science (AS)	50%	
Associate of Applied Science (AAS) in a technical area	25%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=4
No C	100%	

# **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Teacher
- The homework assignment with each lesson
- 6.2) What changes would you recommend that would improve this course?
- I didnt really like the assignments for the class as they were graded by a computer
- N/A
- <sup>6.3)</sup> Any further, constructive comments?
- Nothing, it was great. Thank you!